

Poole Children's Services Strategic Plan



2014-17

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Introduction

This plan is an update of the Children's Services Strategic Plan 2014/17 (see www.poole.gov.uk), and includes the revised key Children's Trust Partnership objectives for 2015 to 2017. We are ambitious for our children in Poole - we want Poole to be the best place in the UK in which to grow up and a place where all children can achieve their full potential. Our Corporate Strategy reflects this desire and all of the objectives in this plan contribute to achieving the overarching vision for children in Poole as set out in the Corporate Strategy. We will therefore:

'Ensure all children and young people have the chance to achieve their full potential'

They are also set in the context of other strategies and plans, such as the Bournemouth and Poole Health and Wellbeing Strategy. They include objectives of the Bournemouth and Poole Local Safeguarding Children's Board. They align with and support the objectives of the Borough of Poole's Strategy for Supporting School Improvement. A diagram of relevant plans can be found on page 31.

The Plan also addresses changes as a result of the national context including;

The Children and Families Act 2014- The Act reformed the systems for adoption, looked after children, family justice and special educational needs. Meeting the requirements of the Act will continue to drive priorities in 2015/16 and 2016/17.

The changes to school governance will continue to impact on schools in Poole, as will the new responsibilities of the Regional Schools' Commissioner. The local authority still continues to have responsibilities for education outcomes for all children.

The Health and Social Care Act 2012- the responsibility for commissioning of Health Visiting services moved from NHS England to be part of the local authority public health responsibilities in October 2015.

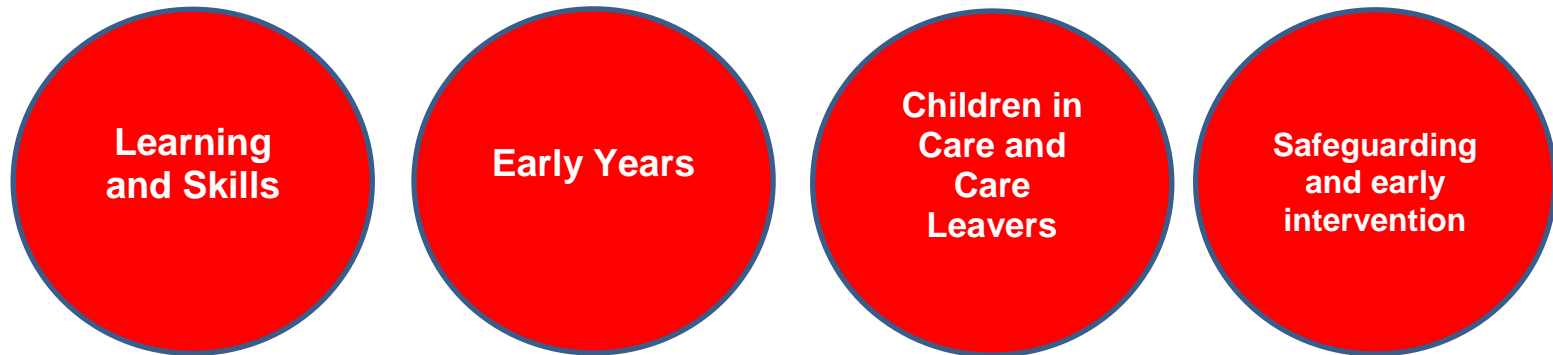
Child care- the Queen's Speech announced the intention to bring forward the expansion of free child care entitlement for 3 and 4 year olds in working families - to be delivered in 2016/17.

Current and emerging issues for children and young people in Poole have also been taken into account in revising the objectives, as have the views of young people and families in Poole.

Priorities for Children's Services for 2014-17 – What Really Matters

The priorities outlined in this document have been agreed by Poole Children's Trust Board, who will ensure that they are delivered and monitored in the year ahead.

The 4 key overarching priorities:



Our other priorities:



The priorities are described in more detail in the following sections. The detailed objectives, actions, performance measures and targets supporting this plan are in the Children's Services Strategic Plan Improvement Plan. These are monitored by the Children's Trust Board and the Local Authority governance arrangements through a performance score card.

Part 1

1. Evidence and data which informs our priorities - what do we know about children, young people and families in Poole?

This section provides a broad overview of the current and emerging issues for children and young people in Poole. Evidence is drawn from the Children and Young People's Needs Analysis performance data and consultation with children and young people.

Changing demographics

In 2013 there were 32,770 children and young people aged between 0 and 19 in Poole (ONS Mid Year Estimates). National population projections reveal that the numbers of children between 0 and 19 in Poole is set to increase until 2022, but there has been a fall in births between 2013 and 2014 which will reduce the number aged under 5 over the next 5 years. Poole is likely to see significant shifts in age distribution up until 2022, with growth in the number of 5-14 year olds and of 15-19 year olds.

The ethnicity profile of Poole is changing, and there has been an increase in the number of children who have English as a second language. As of March 2014, 10.1% of pupils in Primary Schools in Poole were from a minority ethnic group. As of June 2015, this figure was 10.8% (Public Health Profiles 2014 and 2015). Children's services are at the forefront of these changes as the Black and Ethnic Minority profile within some of our primary schools is significantly higher than within the whole Poole population, particularly in Poole Old Town.

The need to reduce inequalities in priority areas of need in Poole

Children with the poorest outcomes and most complex needs are concentrated in small areas within the borough. Priority areas with the highest levels of need are identified in the 2014-17 plan:

- Bourne Valley area in Alderney
- Turlin Moor in Hamworthy West
- Poole Town Centre and Newtown

There are also small pockets of deprivation within other wards within the Borough.

The need to improve outcomes for vulnerable groups

Children with special educational needs and/or disability

A recent needs analysis (carried out pan Dorset) has looked in detail at our population of children and young people with a disability and/or special educational need. The key messages which arose from this analysis were:

- Pan-Dorset, there are 3,571 children aged between 0 and 19 years who have been identified as having special educational needs
- There are 1,669 children and young people in Dorset aged between 0 and 24 with a long-term condition or disability
- There are 1,210 children and young people In Dorset aged between 0 and 24 who are claiming Disability Living Allowance

It should be noted that, whilst there is an overlap between special educational need and disability, the figures above involve discrete populations.

Age distribution of children with special educational needs and/or disability will change in line with overall population changes, as the 5-14 population increases and the 15-19 population decreases in the next five years. There will be a small but steady increase in young people with life-limiting conditions (at least 20 more children across Dorset, Bournemouth and Poole by 2019).

Young people with emotional and mental health issues

Nationally and locally there is a rise in young people needing help from specialist mental health services: Referrals to specialist services in Poole have increased by more than 20% in the last three years; there has been an increase in young people requiring a mental health assessment following a hospital presentation for deliberate self harm, and there is a high incidence of emotional and mental health needs within the population of children in care and for children who are adopted.

Children living in complex families with multiple problems

In Poole, a small number of children live in complex families which face multiple problems. Issues that feature frequently in these 'complex families' are:

- Depression and mental health issues
- Domestic violence



- Alcohol and substance misuse and dependency
- Anti-social behaviour/neighbour disputes
- Parenting issues



The estimates from the national Troubled Families programme is that Poole will need to address the needs of 860 such families in phase 2 of the programme from 2015 to 2020.



2. The views of children, young people and families in Poole

Poole carries out an extensive consultation with young people on a two-year cycle. This allows the partnership to see changes over time. During 2014, 3,397 children and young people were consulted in Poole, from Year 1 to Year 13. An action plan has been outlined which derives from the consultation and which can be requested from Children and Young People’s Learning.

Key messages from consultation with children and young people:


Positive Activities 	Health 
<p>Children from Special Schools cannot access clubs without 1-1 support. Large numbers of children would like to, but currently do not, take part in various activities Sports participation would rise from 58% to 86% if all children who wanted to participate could do so Even so, there has been an increase in numbers taking part in sporting activities There has been a significant increase in internet use from 2010 and 2012 There has been a decrease in the numbers of girls who say they use a youth club Two out of three young people in Poole in Years 7-13 have a Facebook account</p>	<p>In Years 4-6, 96% of children said that they had never tried smoking SEN/BME boys are the most likely to smoke of children in Years 4-6 80% of children in years 7-13 have never tried smoking, an increase from 2012 where 69% said they had never tried smoking Girls in Year 13 are more likely than any other group to smoke regularly SEN/BME young people are significantly more likely to have tried smoking and to be regular smokers from those in Years 7-13</p>

Transport 	Safety 
<p>Most children in years 4-6 get to places in the car Young people in years 7-13 perceive bus travel to be expensive and a barrier to using this method of transport Young people in Dorset are using the car more, and walking less to get to a variety of destinations and activities</p>	<p>Children from years 4-6 feel least safe when out of home or school 'Stranger's mentioned as the thing which children from Years 4-6 fear the most, followed by being on their own 'Busy roads' was a new fear mentioned by this age group Young people in Years 7-13 feel safest when at home and least safe when out and about at night More than one in three young people in this age group feel unsafe outside in the evening in their local area More than one in five young people from Years 7-13 feel unsafe on public transport</p>

Information, Advice and Support 	You and Your Life in Poole 
<p>Young people will turn to friends and/or family significantly more than anybody else for help Young people commented on the inadequate level of support for a wide range of issues Young people expressed concerns about support in relation to mental health Young people's comments demonstrated a lack of awareness about what support is available, and highlighted issues with opening times of a range of support services</p>	<p>Three out of four young people in Poole are 'happy' or 'very happy' with their life as a whole Boys are much more likely than girls to be happy, or very happy, with their appearance, health and their life as a whole Three out of four young people in Poole enjoy living in the area Young people who identify themselves as having special educational needs (SEN) also describe themselves as significantly less happy than others. They are also more likely to experience name calling and they also feel less safe Only four out of ten young people think that young people are valued in Poole. Comments explaining why they disagreed with the statement that young people are valued referenced youth voice and the desire to be listened to properly</p>

Messages from the Children's Trust - Children and Young People's Shadow Board

The Children and Young People's Shadow Board supports the work of the Children's Trust Board; they include representatives from different groups of children and young people. Shadow Board members carried out surveys and consulted with their peers and produced key messages for the Children's Trust Board as a result. The main issue they wanted addressed was 'access to support'. Key messages were:

Information and Access to Support	Services 
<p>Use effective ways to promote services to young people (for example no leaflets). Young people need information at a time when the issues begin to arise.</p> <p>Reduce the stigma surrounding counselling services and make them more accessible to all young people, particularly access to school counsellors</p> <p>Online help - Young people would like a web site that is easily accessible for young people and where it is easy to navigate to the relevant topic.</p>	<p>Raised the variable quality of personal, social and health education in schools</p> <p>Some existing services have unclear names and young people feel it is difficult to work out which service is the most helpful for a particular issue</p>

Children in Care Council – Poole Kidz in Care (PKiC)

Poole Kidz in Care have outlined some key messages which they delivered to the Corporate Parenting Board:

- The importance of maintaining contact with siblings and birth parents
- The importance of having a say in decisions and being allowed to make mistakes
- The importance of having some say in the choice of worker

Other views from young people;

Youth unemployment, mental health and discrimination were the top three issues of concern for young people (according to a survey of 800 children in 2014).

3. The performance of Children Services in 2014-15

The detailed information on the performance of children's services in 2014-15 can be found in the Review of the Children's Services Strategic Plan 2014-17. Overall, the performance challenges identified from this review are;

- Reducing the demand for child protection services
- Reducing the demand and dependence on external residential and Independent Fostering Agency placements for children in care
- Improving access to emotional and mental health support for young people
- Improve schools standards at Key Stage 2
- Reduce the gap in achievement between Pupil Premium children and their non Pupil Premium peers at Foundation Stage and Key Stages 1, 2 and 4
- Reduce the number of children being permanently excluded from school
- Reduce the numbers of young people aged 16-18 years who are NEET
- Support the improvement of the Bournemouth and Poole Local Safeguarding Children Board

4. Commissioning Priorities for 2015-2017

Commissioning activity will support the priorities laid out in this plan. The commissioning priorities are summarised below;

Plan Priority	Commissioning Priority
Learning and Skills	Commissioning of experienced educational professionals to deliver tailor-made programmes for improvement with individual schools.
Early Years	Commissioning of new health visitor delivery model Joint commissioning of parenting support programmes
Safeguarding and Early Intervention	Commissioning of new ICT case management system Commissioning of whole family approach to Domestic Abuse
Children in Care and Care leavers	Commissioning sufficiency of services for children in care and care leavers- Commissioning of recruitment/marketing service for in house fostering Joint commissioning with Bournemouth and Dorset to increase residential placement choice and value for money. Systems review of individual placement commissioning processes. Commissioning of individual supported accommodation options for care leavers Joint commissioning of Regional Adoption arrangements
Listening to young people and their parents	Commissioning online and alternative service delivery model for young people, particularly around Mental health.
Effective early help	Joint commissioning of community health services with CCG as part of Clinical Services Review. Review of early help commissioned services
Outcomes for children with SEND	Joint commissioning of intensive short term or shared care arrangements for children with complex needs. Systems review of individual placement processes for children with SEN
Improve outcomes for vulnerable young people	Commissioning of emotional well being and mental health services, including new service delivery model for CAMHS (with CCG) Commissioning new model of school nursing. Review of VCS counselling contracts Develop drug and alcohol commissioning strategy following pan Dorset Strategy Update Housing Commissioning strategy incl. supported accommodation for vulnerable young people
Improve Health well-being and enjoyment of children and young people	Commission online and social media support for young people at risk of unhealthy lifestyles.

The 4 Key Priorities

Priority 1: Ensuring all children and young people have the chance to achieve their full potential



Learning and Skills

Every child and young person attends a school which is Good or Outstanding and every child has the opportunity to achieve and succeed in life. Children and young people who are disadvantaged and children and young people who are vulnerable achieve the same educational standard as pupils achieve nationally. We will work with partners to develop the skills and opportunities for young people, to meet the needs of current and future employers and support economic growth.

A good education enables children and young people to have greater choices in life, to be more independent and to reach their full potential.

There are significant and urgent challenges to improve education outcomes in Poole. Performance is poor at Key Stage 2 and we must improve the outcomes for vulnerable pupils, and for pupils who are receiving Pupil Premium, as there is too wide a gap between the performance of these learners and their peers. The 'value added' at Key Stage 4 needs to improve. We need to develop a self sustaining and improving school to school support system, and strengthen the capacity of the Council to support school improvement. There must be sufficient school places for children in 'Good' or 'Outstanding' schools and we must ensure that we recruit high quality teachers.

Whilst decisions to permanently exclude pupils are made by individual schools and their governing bodies, there has been a continued increase between 2013-14 and 2014-15 in the numbers of pupils being permanently excluded. We know this can negatively impact on outcomes for the children who are excluded.

We will continue to ensure we have a sufficiency of early education, childcare and school places, as the demographics of our child population changes.

There has been significant and sustained improvement in 2014-15 in the ability to track young people, post-16, to understand if they are in work or learning. This means we can now target those young people who are 'NEET' (Not in Education, Employment or Training) or at risk of being NEET much more effectively. We need to continue however to work with post 16 providers of skills, employment and learning to increase choice and create opportunities and increase participation and improve outcomes at post 16.

Key Plans: Strategy for Supporting School Improvement, 14-19 years Raising the Age of Participation Strategy

How are we going to make a difference?

- We will improve outcomes for vulnerable and disadvantaged learners, including those with Special Education Needs and Disabilities, across all Key Stages
- Further improve attainment at Foundation Stage
- Improve performance at Key Stage 2
- Develop a self sustaining and improving school to school support system
- Improve outcomes at Key Stage 4
- Strengthen the capacity of the Council to support school improvement
- Work in partnership with schools to support the recruitment and retention of high quality teachers
- Work with our schools and early years providers so that every child and young person attends a school or early years placement which is 'Good' or 'Outstanding'
- Ensure sufficiency of early education and childcare places for 2, 3 and 4 year olds and the sufficiency of school places
- Work with schools to reduce persistent absence and temporary and permanent exclusions from school (including exclusions of children in care and pupils with Special Educational Needs or Disabilities)

- Work with post 16 providers of skills, employment and learning to increase choice, create opportunities and increase participation
- Improve outcomes at post 16 and ensure that appropriate education and training opportunities are available for young people with EHC Plans
- Track all young people, identify those at risk of not being in employment, education or training ('NEET') and target support to vulnerable young people including those with Special Educational Needs and Disabilities



Early Years

Priority 2: All children have positive outcomes and development in their first five years

Our overarching priority is to ensure that children aged 0-5 years receive the best possible start to life and achieve the best outcomes. This is important, as children's experiences in their first few years of life have a major impact on their development and longer-term outcomes.

This priority is also a priority of the Bournemouth and Poole Health and Wellbeing Board. Whilst considerable progress has been made in sharing data to understand the population of vulnerable families with children under five, some obstacles remain to be overcome so that all early years services can work together to identify at the earliest possible stage the needs of each family and child and work together to support parents and children.


The expansion of the Health Visiting workforce and the transfer of commissioning responsibility offers great opportunities in 2015/16 to transform the Health Visiting service so it can deliver the child health programme and provide appropriate support to those families who are vulnerable.

Key Plans: Early Help Strategy, Public Health Dorset Children and Young People's Work Plan

How will we make a difference?

- To ensure that vulnerable parents are identified pre-birth, the family are known to and registered with a children's centre, and receive support according to their assessed need
- Establish robust integrated working arrangements between health visiting and other children's services including children's centres

- Work with Dorset Healthcare University Foundation Trust and the Health Visiting service to ensure effective primary to five services to improve outcomes for children and families and deliver the child health programme (including midwifery, health visitors, GPs and children's centres)
- Increase numbers of Early Help Assessments and lead professionals that are midwives and health visitors
- Expand the reach of Children's Centres in areas of deprivation
- Increase take up of 2 year old free entitlement to childcare, and in a 'Good' or 'Outstanding' setting
- Increase the percentage of early years settings rated 'Good' or 'Outstanding' by Ofsted
- Ensure that early years settings are supported to meet the needs of children with Special Educational Needs and Disabilities
- Ensure that vaccination and immunisation uptake in priority need areas in Poole meets/exceeds national targets



**Safeguarding
and early
intervention**

Priority 3: Deliver excellent safeguarding and early intervention to keep children safe and promote their welfare.

Objectives as part of this Strategic Plan in relation to protecting children from abuse and harm are aligned with the objectives of the Bournemouth and Poole Local Safeguarding Children Board (LSCB), (and as set out in the LSCB Business Plan available from www.bournemouth-poole-lscb.org.uk/the_business_plan). The joint LSCB has a development plan, and actions from this will also be aligned with this plan where appropriate.

The LSCB is refreshing the 'Thresholds of Need' document, and consistent application of this will be a focus in 2015/16. A Referral, Information and Advice HUB has been established and this will be aligned with developmental work on co-ordinated multi-agency arrangements for improved responses to safeguarding referrals.

Poole has had a consistently higher rate of children subject to Child Protection Plans and repeat plans than comparators during 2014/15 but ongoing work is reducing this rate.

Considerable work has been done in 2014-15 through the Child Sexual Exploitation (CSE) Strategy to improve awareness, as well as the service response, to children at risk of sexual exploitation and children who are missing from home or education. However, this will remain a key area of work for all partners in 2015-16.


Domestic abuse remains a focus for all agencies. A whole family service model incorporating work with perpetrators will be further developed in 2015-16.

Across the LSCB work has been undertaken to understand the profile of neglect and effectiveness of interventions. Further work will be undertaken to embed effective practice when working with families where neglect is a feature.

Key Plans: Safeguarding Development Plan, Child Exploitation Strategy, LSCB Business Plan

How will we make a difference?

- All children at risk of harm will be promptly identified and protected (including children at risk of sexual exploitation, neglect and domestic abuse, and missing and trafficked young people) through further developing multi-agency information sharing arrangements
- Continue to ensure consistent application and testing of Poole Thresholds and Levels of Need in order that children receive the right help at the right time
- Our Early Help services will improve children's safety and well-being –through increasing the numbers of Early Help assessments with a lead professional from other agencies to flag risk early
- Continue to develop a co-ordinated risk based approach to working with young people who go missing, those at risk of child sexual exploitation and victims of sexual violence
- Further improve the identification and service response to domestic abuse in families to reduce the impact on children and young people, including the service response to perpetrators of domestic abuse
- Develop a more focused, child centred and outcomes based approach to child protection work and improve the effectiveness of interventions to protect children from neglect



Children in
care and
care leavers

Priority 4: Children in our care and care leavers have good quality care and good health, education and skills outcomes

Numbers of children in care have stabilised, but continue to be above regional and statistical neighbour averages. The biggest increase has been in the 10-15 year age group. A continued focus is required on the further development of edge of care support, good quality and timely permanence planning, reunification with family where appropriate and achieving long term permanent care for children who cannot return to birth families.

The placement profile shows an increased use of residential care and independent fostering agency placements and there is need to increase the range and volume of in-house foster carers and commissioning of more local specialist residential provision for young people with complex and enduring needs.

Outcomes for children in care and care leavers are generally good measured against areas such as placement stability, health, offending, care leavers in education, employment, training and suitable accommodation. Safe and stable care is a top priority and we recognise the additional risks and vulnerability for children in care in relation to going missing, child sexual exploitation, substance misuse and mental health. Rigorous and good quality risk assessment and planning to reduce risk of harm will continue. We recognise that improvement is required in relation to education and learning outcomes in order to narrow the gap for children in care in Poole.

Poole recognises its responsibilities and commitments as corporate parents and the Corporate Parenting Group will continue to listen and respond to the views and experiences of children in care and work in partnership to ensure the highest quality care.

Key Plans: Corporate Parenting Strategy and Development Plan, Placement Sufficiency Strategy

How will we make a difference?

- Ensure prompt and effective care planning which achieves timely reunification with families where appropriate, or alternative permanent long term placements
- Ensure effective pathway planning in order that transition towards independence and adulthood for care leavers is positive, young people centred and well supported
- Ensure sufficiency of placements, including high quality local family placements when needed which support continuity of relationships, education and health provision
- Ensure high quality care, improved choice and cost effectiveness in the commissioning of residential placements for young people with specialist and complex needs
- Ensure that children are safely cared for and that risks to their safety are assessed, understood and acted upon
- Ensure through effective partnership working that children are supported in stable placements and their individual holistic needs, including social, education, health, emotional and cultural needs are met
- Improve educational attainment for children in care and support them in reaching their full individual potential in learning and skills development
- Provide tailored individual and specialist support for young people with the most complex and enduring needs
- Maintain good adoption performance through continued recruitment of adoptive parents and timely matching of children to adoptive placements

Part 2. Other Priorities

Priority 5

Ensure throughout our work that we listen to children, young people and their parents to ensure their views are heard in all our planning and service design

Listening to children and young people and putting them at the centre of planning is essential to developing services in Poole. A wide range of opinions from Poole's children and young people are captured in the biennial large-scale consultation which was completed in 2014. These are summarised in Part 1.

We need to identify how best to engage children and young people with Special Educational Needs and Disabilities, wherever possible using existing participation groups of all children and young people.

We need to ensure that person centred approaches are embedded in SEND planning. We also need to establish a system to collate information from individual experiences of the EHC Needs Assessment process in order to shape those processes in the future.

The views of parents and families are also important to children's services and there are various mechanisms to ensure their views are heard. For example, supporting the Poole Parent/Carer Special Needs Forum (PAX), which engages the views of parents of children with special educational needs and disabilities.

Key Plan: Participation Strategy



How are we going to make a difference?

- Further engage with young people in developing an improved information and support offer which can be accessed online and through social media and which is accessible to all young people including those with SEND

- Engagement of children and young people through targeted participation processes, where they are not able to access other participation opportunities
- Embed Person Centred approaches in order to properly reflect the views of individuals with SEND in planning for their needs
- Establish a system to collate information from individual experiences of the EHC Needs Assessment process in order to shape those processes in the future
- Ensure that the views of our Looked After Children and Care Leavers are heard (and those of their parents and carers)
- Explore and improve methods of gaining the voice of those with complex needs in an effective way in order to inform future development

Priority 6

Ensure that children, young people and families receive effective early help and early intervention to improve their resilience and improve outcomes.

The Early Help review completed in 2014 informed the Transforming Children's Services Programme with the aim that families and children receive the right services at the right time. This is to:

- Identify problems early
- Intervene early before problems become too complex
- Ensure families and young people with complex needs get evidence based interventions with the intensity and persistence needed to support them to change
- Have a focus on the whole family, not just a child's individual needs

This programme has led to a new model of service delivery which will be implemented in 2015. As part of this new model, a Referral, Information and Advice Hub working within multi-agency safeguarding arrangements will be embedded to improve the identification and response to the welfare of children. A major focus for Early Help will be to address emerging emotional and mental health issues early.

A review of School Nursing services has also been undertaken in 2014-15, and recommendations from this will be implemented in 2015-16. In Poole this will mean developing opportunities for further integration with other school facing services, including setting up Early Help Learning Networks in each school cluster area with regular attendance from Family Outreach, School Attendance and Primary Mental Health Workers; introducing and implementing Reflective Practice (QA) Framework for 5-19 case work services; developing a pan-Dorset Mental Health Early Help offer to schools; producing resources, training and support and reviewing and evaluating Year 1 of the new model with schools.

Key Plan: Poole Early Help Strategy



How will we make a difference?

- Ensure families can access the right support at the right time by implementing the Transforming Children's Services programme including:
- Further develop a Referral, Information and Advice Hub to triage safeguarding concerns and ensure families' needs are understood, they receive the right service to meet their needs and outcomes are tracked
- Improve the effectiveness of early help arrangements in Poole so that vulnerable families are identified and receive help early to improve the outcomes for children and reduce the demand for child protection services
- Further develop service offer to complex families including establishing a multi-disciplinary Family First service to ensure families receive interventions to improve outcomes
- Implement phase 2 of Troubled Families by integrating the programme with mainstream services
- Further roll out the use of the Poole Early Help Assessment, improve outcome based planning and measure impact
- Increase numbers of Early Help Assessments and lead professionals that are midwives and health visitors
- Continue with implementation of school nursing service development plan in partnership with Public Health
- Establish a new model of working in 5-19 years services, including our school facing services, the school nursing workforce and primary mental health workers.

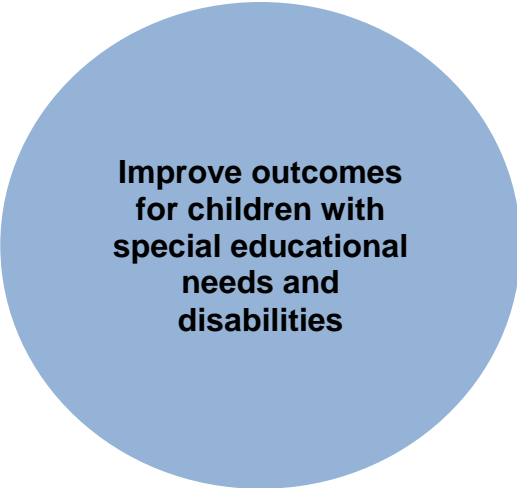
Priority 7

Improve outcomes for children with special educational needs and disabilities

Through 2014-15, the Local Authority and partner agencies have been implementing the changes required by legislation and the new code of practice for special educational needs. This has been developed in close cooperation with parents and carers and some work with young people.

While the initial milestones of the changes required have been met, further work is needed on developing the Local Offer (especially health information), on transition to Adult services and in the engagement of young people, especially in access to information and support.

Ensuring the needs of children and young people who are disabled and have complex health needs can be met locally is a significant challenge, especially when they require care away from their family home. A review of CAMHS and Learning Disability services was carried out by the Clinical Commissioning Group and partner agencies in 2014-15, and recommendations from this will be implemented in 2015.



**Improve outcomes
for children with
special educational
needs and
disabilities**

How will we make a difference?

- Continue to implement the changes required from the Special Educational Needs and Disability Code of Practice and make the organisational and cultural changes required
- Implement the CAMHS and Learning Disability Review to ensure that children with complex health needs and severe disability can have their needs met locally
- Ensure the engagement of young people with special educational needs and disability in the planning and design of service changes
- We will improve outcomes for vulnerable learners with Special Education Needs and Disabilities, across all Key Stages

- Ensure that early years settings are supported to meet the needs of children with Special Educational Needs and Disabilities
- Work with schools to reduce the incidence of permanent and temporary exclusions for pupils with SEND and to ensure that the possibility of unidentified special educational needs is considered as a factor in behaviour when any pupil is excluded
- Work with schools to reduce levels of absence where individuals involved have special educational needs and disabilities
- Ensure young people are prepared for adult life and independence
- Complete the development of the Local Offer of information to young people with special educational needs and disability and their parents so it includes health information

Priority 8

Improve outcomes for vulnerable young people

Young people have provided a strong message from consultation that they are concerned about emotional and mental health, and the advice and support available. This is supported by the information on rising demand and need for emotional and mental health services. Through Joint commissioning with the Clinical Commissioning Group we will improve emotional and mental health services.

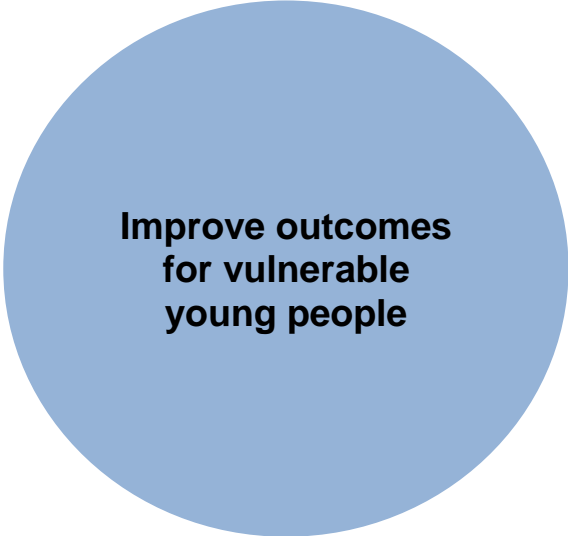
Young people have also told us they need better access to support and advice including through school, through an online offer, through social media and through a more young people-friendly service delivery model.

Joint work has been undertaken around young carers has been undertaken in response to recent legislation this will be implemented in 15/16.

Young people who have complex needs will receive different service delivery models as changes are made from the Transforming Children's Programme and introduction of Phase 2 of the Troubled Families programme.

There is a changing profile of chaotic young people requiring accommodation which will change housing strategy.

Key plans; CAMHS Transformation Plan, Dorset Mental Health and Emotional Wellbeing Strategy



**Improve outcomes
for vulnerable
young people**

How will we make a difference?

- Ensure that young people with high risk lifestyles, those misusing substances and those with emotional and mental health needs can access online and immediate information, advice and support
- Produce a new Emotional Wellbeing and Mental Health strategy and improvement plan to improve access to services and improve outcomes for young people with emotional and mental health problems
- Review the housing options for vulnerable homeless young people under 18 years of age and care leavers, to ensure their housing and support needs are met
- Improve access to sexual health services, information and advice to support young people and ensure teenage pregnancy rates for Poole remain below average
- Ensure prompt identification and assessment of young carers needs and provide a range of suitable service responses


Priority 9

Reduce inequality (including health inequality)

The Joint Strategic Needs Analysis has indicated poor outcomes for children in particular areas of Poole, (Bourne Valley, Hamworthy and the Town Centre) where there is more deprivation. Whilst significant improvements have been made in some outcomes, (e.g. the incidence of anti-social behaviour), these areas will remain a priority.

We will continue with a joined up approach to improve outcomes for families and reduce the impact of poverty. We will mainstream the Troubled Families programme and have a focus on helping families and young people into work.

Key plans; Poole Early Help Strategy, Bourne Valley Action Plan



**Reduce inequality
(including health
inequality)**

How will we make a difference?

- Close the gap in attainment at GCSE of children in these areas
- Improve low birthweight figures in these areas
- Reduce the number of emergency hospital admissions from these areas caused by deliberate or unintentional injuries
- Reduce the number of hospital admissions of people from these areas due to alcohol specific conditions
- Implement the Bourne Valley Health Inequality Action Plan
- Increase the number of Troubled Families members who are supported back into work
- Reduce the impact of poverty and welfare reforms by supporting families and young people into work


Priority 10

Improve the health, wellbeing and enjoyment of children and young people

Ensuring that children under five receive the best start in life is crucial to achieving this priority. Young people have told us in consultation that we need to improve our offer of information and support to make it more accessible, especially around emotional and mental health issues. They have also suggested improvement to the Personal, Social and Health education programmes in schools. Children and young people have told us how much they value access to positive activities.

Our needs analysis continues to identify poorer outcomes, including health outcomes, for children in particular areas of the town where we need to target services. This includes ensuring the delivery of child health programme and screening and immunisations to hard- to- reach families and children.

Key Plans; Bourne Valley Action Plan; Joint Strategic Needs Assessment



**Improve the health,
wellbeing and
enjoyment of
children and young
people**

How will we make a difference?

- Use new web based technologies in evidence based ways to offer information and support to young people, including young people at risk of unhealthy lifestyles and emotional health problems
- Support schools to work with children and young people and other agencies to improve the effectiveness of personal, social and health education and related improving health services
- Reduce the variation in uptake of access to a quality screening and immunisation programme in more deprived geographical areas of Poole by targeting practices where there is low uptake
- Ensure that all Looked After Children and Care Leavers are able to access positive activities and receive support to enable access

Links to other strategies and plans

Corporate Priority 'Ensure all children and young people have the chance to achieve their full potential' Corporate Strategy										
Children's Services Strategic Plan - Priorities	Learning and Skills	Early Years	Children in Care and Care Leavers	Safeguarding and early intervention	Listen to Young People and their Parents	Effective Early Help	Improve outcomes for children with SEN/disability	Improve outcomes for vulnerable young people	Reduce inequality (including health inequality)	Improve health, wellbeing and enjoyment of children and young people
Other related plans and strategies	Strategy for Supporting School Improvement B'mth and Poole 14-19 RPA Strategy Annual Sufficiency of Childcare Review Economic Development Strategy and Acton Plan	Early Help Strategy Children's centre Development plan Corporate Strategy	Corporate Parenting Strategy and Improvement Plan Placement Sufficiency Strategy	Safeguarding Improvement Plan Child Sexual Exploitation Strategy LSCB Business Plan	Participati on Strategy	Early Help Strategy Troubled family outcome framework	Special Educational Needs and Disability Code of Practice	CAMHS Transformation Plan Dorset Mental Health and Emotional Wellbeing Strategy Poole Parenting Support Strategy	Early Help Strategy Bourne Valley Action Plan	Joint Strategic Needs Assessment Bourne Valley Action Plan

Implementing the Plan

The detailed Objectives, Actions, Outcomes and Targets for the priorities in this plan are laid out in the Children's Services Strategic Plan –Implementation Plan 2015-2017.

Signatories to the Plan;



Jan Thurgood
Strategic Director People Theme
Borough of Poole



Cllr Mike White
Portfolio Holder
Children, Young People & Capital
Projects



Hilary Clark
Poole GP Collaborative

Contact for the plan;

Nick Wharam 01202 714765

n.wharam@poole.gov.uk